

Online Group Reflection: A
prototype for video collaboration
in higher education.

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Today

- 5-10 min presentation
 - Why
 - What
 - How
 - Results
- Questions

Why (did I do what I did?)

- 3 questions
 - How many here with TL qualification?
 - How many kept journal during course
 - How many keep a journal now?

Why?

Hypothesis:

- Structured reflection is not the norm even among experienced, TL qualified lecturers. Qualified lecturers are not reflecting formally and thus, possibly not enough and possibly not effectively. Unrecorded reflection results in some resolutions being forgotten before implementation.

Research question

- Can synchronous online meetings facilitate authentic reflective discussion?
 - If so, how or what works best?
 - Themed / spontaneous?
 - Work through reflective model?
 - What type of software?

Critical literature review

Issues with the literature

- Reflection – a slogan
- Much written / many studies of teachers reflecting while studying, after?
- Personal reflection through journaling widely promoted but may be little used after studies are finished ... why?
- Motivation!
- Scheduled meetings may be the answer!

Critical literature review

What will the answer look like?

- People reflect informally all the time
 - Lunch time chat
- Informal conversational model chosen
 - Video best for emulating
- Likely to explore deeper issues?
- Some pillars need to be present
 - Confidentiality, comfort
 - Mutual engagement
- Simple reflective model
 - Practice / reflection / modification

- Why online?
 - Cross campus / discipline

- Why cross campus
 - Separation allowing frankness?

What happened?

- 5 became 2
- We met a number of times and had largely unstructured hour long chats

How

- Vidyo – link to testimonial (will be on usb)

Everything went well?

- Some hiccups initially

Results

- Expect some problems initially
 - Technical, engagement
- Do some piloting initially
- Get sufficient numbers
- Have a common goal?
- Pick something to work on – e.g. assessment / a module , a lecture
- Share

Project Page

- <http://ditportfolios.learnonline.ie/view/view.php?id=2676&showmore=1>